Class: Level 5 Teacher: Mary McCaffrey

Theme/Lesson: Community Health/Research Date: Week of November 10-12, 2015

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Students will learn about the social determinants of health
 | L1.6b Listen and understand basic information on new or unfamiliar topics L2.6d Apply knowledge of inflections, prefixes, and suffixes to infer meaning of unfamiliar words in contextL3.5b Clarify and confirm accuracy of information by summarizing, rephrasing, or repeating back what is understoodS1.6b Elaborate on complex ideas, both their own and others’ (e.g. use examples, explanations and descriptions) S1.5c Express consequences, inferences, and cause and effect (e.g. She’s not here; I think her baby Nami is sick today.)R1.5b Identify and analyze cause/effect information R1.6d Make inferences and draw conclusions W1.6d Paraphrase or summarize information received orally, graphically, orfrom a written textW1.5a Explain ideas, opinions, problems, or plans in some detail  |
| 2. Students will be able to use new language to identify and assess the health of their communities |
| **Skill Objective(s)** (Students will be able to…) |
| Reading and Writing 1. Scan a dense document for specific information
2. Read and understand data presented in a graph/chart
3. Make inferences
4. Summarize
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| Internet Research1. Do internet research 2. Identify source and assess validity of source |

**ACTIVITIES: MATERIALS:**

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| 1. Reflect on the health of your community: health of residents, access to green spaces, transportation infrastructure, safety, etc.
2. Elicit list of criteria for “healthy communities”
3. Read and discuss - “The Prevention Parable”
4. Draw connections between the parable and solutions to improving the health of communities.
5. In the computer lab introduce the document “The Well Being of Somerville Report 2011”
6. What is a social determinant of health? Using tables Identify shifting race, age, ethnicity and income demographics as well as data on access to employment and the natural environment and discuss connections to health of individuals living in Somerville and overall community health.
7. Assign students to read and summarize one of the 8 indicators of health starting on page 57
* Access to Healthcare
* Physical Activity & Nutrition
* Tobacco Use
* Substance Abuse
* Mental Health
* Reproductive & Sexual Health
* Violence
* Chronic Disease

8. Share summaries 9. Show sample questionnaire. Students use info from summaries to develop community health questionnaire.  | The Well Being of Somerville Report 2011 <http://www.challiance.org/Resource.ashx?sn=CommunityAffairsSomWellBeingReport2011> |

**ASSESSMENT(S):**

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| **Performance** Students will demonstrate understanding of material by answering questions related to the graphs/charts, drawing inferences to content objectives, and accurately Summarizing.  |  |

**WRAP-UP & REFLECTION:**

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| Return to Parable and identify “solutions” for the 8 health indicators. |