Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Reading about mail Date: 1-6-14

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| Skill Objective #1 (Students will be able to…)Students will be able to read and understand a reading passage about receiving mail. |
| Frameworks: R1.2a, R2.2b |
| Content Objective #2 (Students will know that…)Students will know about the different kinds of mail – bills, invitations, asking for donations, etc. |
| Frameworks: Navigating Systems 1-3  |
| Activities1a Go over new vocabulary students will encounter in the reading.b. Students discuss what kinds of mail they receive. c. Students read a section of the reading silently as the teacher reads aloud, then repeat sentences after the teacher, then respond to oral comprehension questions.d. In pairs students read the passage to each other.e. Students do the rest of the exercise, some in class and some for homework. |
| MaterialsBlackboard, chalk, book *That’s Life*, *high beginning*, chapter 11. |
| Assessment #1The teacher walks around the class and listen to students read.The teacher walks around the class and monitors the exercises. |
| Wrap Up ReflectionWhat more would you like to learn about sending or receiving mail?? |

Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Present continuous tense Date: 1-6-14

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| Skill Objective #2 (Students will be able to…)Students will be able to correctly use the present continuous tense. |
| Frameworks:LS2.2b, S2.2a, W2.2d, W2.2e |
| Content Objective #1 (Students will know that…)Students will know how to correctly use the present continuous tense with the verb to be and –ing.. |
| Frameworks: LS2.2b, S2.2a, W2.2d, W2.2e |
| Activities1a. Students use the present continuous tense to describe what each person in the picture is doing. b. Students respond to questions in the negative, eg, Is Paul eating? No, he’s not eating. He’s running. c. In pairs, students ask each other questions about the picture, eg, What is Paul doing?d. Students write 3 sentences describing what each person in the picture is doing. |
| Materialspaper and pencil, picture of a train station |
| Assessment #1Listen to students make oral sentences. Walk around the class and check the writing. |
| Wrap Up ReflectionWhen do you use the present continuous tense? Why are we using it for this picture? |