Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Reading about studying with a tutor Date: 1-7-15

|  |
| --- |
| Skill Objective #1 (Students will be able to…) read and understand a reading about being tutored. |
| Frameworks: R1.2a, R2.2b |
| Content Objective #2 (Students will know that…)  Students will know that having a tutor can help them or their children. |
| Frameworks: Navigating Systems 1-3 |
| Activities  1a Go over new vocabulary that students will encounter in the reading.  b. Students discuss: How can you help yourself learn English? How can you help your children if they are having problems learning?  c. Students read a section of the reading silently as the teacher reads aloud, then repeat sentences after the teacher, then respond to oral comprehension questions.  d. In pairs students read the passage to each other.  f. Students do the rest of the exercise, some in class and some for homework. |
| Materials Blackboard, chalk, book *That’s Life*, *high beginning*, chapter 12. |
| Assessment #1  The teacher walks around the class and listen to students read.  The teacher walks around the class and monitors the exercises. |
| Wrap Up Reflection  Do any of your children or nieces and nephews have problems in school? How can you or did you help them? |

Lesson: Present continuous tense Date: 1-7-15

|  |
| --- |
| Skill Objective #2 (Students will be able to…) correctly use the present continuous tense. |
| Frameworks: LS2.2b, S2.2a, W2.2d, W2.2e |
| Content Objective #1 (Students will know/know that…) how to correctly use the present continuous tense with the verb to be and –ing. |
| Frameworks:  LS2.2b, S2.2a, W2.2d, W2.2e |
| Activities  1a. Students use the present continuous tense to describe what each person in the picture is doing.  b. Students respond to questions in the negative, eg, Is David eating? No, he’s not eating. He’s studying.  c. In pairs, students ask each other questions about the picture, eg, What is Paul doing?  d. Students silently read the paragraph and respond to oral comprehension questions. e. Students underline the present continuous tense verbs in the paragraph.  f. Students match questions and answers on handout. |
| Materials: paper and pencil, handout with picture of family in house, paragraph, and exercise |
| Assessment #1  Listen to students make oral sentences, walk around the class and check exercise. |
| Wrap Up Reflection  When do you use the present continuous tense? Why are we using it for this picture? |