Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Reading about buying generic Date: 11-20-13

|  |
| --- |
| Skill Objective #1 (Students will be able to…)Students will be able to read and understand a reading about buying generic. |
| Frameworks: R1.2a, R2.2b |
| Content Objective #2 (Students will know that…)Students will know the difference between generic and brand name products. |
| Frameworks: Navigating Systems 1-3  |
| Activities1a Go over new vocabulary students will encounter in the reading.b. Students discuss whether they use generic or brand name items and why. c. Students read a section of the reading silently as the teacher reads aloud, then repeat sentences after the teacher, then respond to oral comprehension questions.d. In pairs students read the passage to each other.e. In pairs, students identify things that save money when shopping from list on page 43.f. Students do the rest of the exercise, some in class and some for homework. |
| MaterialsBlackboard, chalk, book *That’s Life*, *high beginning*, chapter 7. |
| Assessment #1The teacher walks around the class and listen to students read.The teacher walks around the class and monitors the exercises. |
| Wrap Up ReflectionDid reading and talking about this change how you might do your shopping? |

Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Have, has Date: 11-20-13

|  |
| --- |
| Skill Objective #2 (Students will be able to…)Students will be able to correctly use have and has. |
| Frameworks: L2.2b, L2.2f, S2.2c |
| Content Objective #1 (Students will know that…)Students will know that “has” is used with the third person, and “have” is used with the other pronouns. |
| Frameworks: L2.2b, L2.2f, S2.2c |
| Activities1a. Students say what they have in their houses as the teacher writes the objects on the board. Students use the words with I, we, they, and the negative and then with he, she, it, and the negative.b. Students write 3 sentences with things they have and 3 sentences with things they don’t have.c. Students write 3 sentences with things a person in their family has and 3 sentences with things the person doesn’t have |
| MaterialsBlackboard, chalk, paper and pencil |
| Assessment #1Listen to students make oral sentences. Walk around the class and check the writing. |
| Wrap Up ReflectionWhat did you learn? What is hard about this? |