Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Reading about voting in an election Date: 2-3-14

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| Skill Objective #1 (Students will be able to…)Students will be able to read and understand a reading about voting in an election. |
| Frameworks: R1.2a, R2.2a, R2.2b |
| Content Objective #2 (Students will know that…)Students will know some of the factors that can help a person decide who to vote for. |
| Frameworks: Navigating Systems 1-3  |
| Activities1a Go over new vocabulary students will encounter in the reading.b. Students discuss: Are you a citizen? Are you registered to vote? Does anyone else in your family vote? What is a mayor and what does he or she do for a city?c. Students read a section of the reading silently as the teacher reads aloud, then repeat sentences after the teacher, then respond to oral comprehension questions.d. In pairs students read the passage to each other.e. In pairs, students look at a list of ideas on page 91 and check the things that are useful to do when voting.f. Students do the rest of the exercise, some in class and some for homework. |
| MaterialsBlackboard, chalk, book *That’s Life*, *high beginning*, Chapter 15. |
| Assessment #1The teacher walks around the class and listen to students read.The teacher walks around the class and monitors the exercises. |
| Wrap Up ReflectionWhat did you learn about voting that was new for you? |

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Lesson: Capital letters Date: 2-3-14

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| Skill Objective #2 (Students will be able to…)Students will be able to correctly use capital letters. |
| Frameworks: W2.2e |
| Content Objective #1 (Students will know that…)Students will know the rules for capitalizing the first word in a sentence, proper nouns, months, days of the week |
| Frameworks:W2.2e |
| Activities1a. On the blackboard review the difference between regular and proper nouns, and the capitalization rules for proper nouns.b. Students read a copy of the capitalization rules.c. Students practice capitalizing the correct words in sentences without capitals and then do some for homework. |
| MaterialsBlackboard, chalk, pencil, handout |
| Assessment #1The teacher walks around the class and checks the exercises. During the next class, students write homework sentences on the board. |
| Wrap Up ReflectionWhat are the capitalization rules we just learned? |