Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Phonics Date: 4-6-15

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| Skill Objective #1 (Students will be able to…)  Students will be able to read and write words with the long “i” sound. |
| Frameworks: R2.2c |
| Content Objective #1 (Students will know that…)  Students will know that the i sound is long when there is an E at the end of the word. |
| Frameworks:  R2.2c |
| Activities  1a. Introduce long i sounds on the board.  b. Students read a list of words containing the long and short i in unison after the teacher..  c. Students read the long and short i words to a partner.  d. Students write long and short i words that are dictated to them. |
| Materials  Blackboard and chalk, word lists |
| Assessment #1  The teacher and volunteer walk around the class and listen to students read the word lists. The teacher and volunteer walk around the class and look as students write the dictated words. |
| Wrap Up Reflection  What is the rule for reading and writing words with the long i? |

Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Stress Date: 4-6-15

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| Skill Objective #1 (Students will be able to…)  Students will be able to read and understand a passage about stress |
| Frameworks: R1.2a, R2.2b |
| Content Objective #1 (Students will know that…)  Students will know what stress is and how it can affect health |
| Frameworks:  Navigating systems 1-3 |
| Activities  1 a. What is stress? How can it make you feel? Students discuss.  b. Brainstorm stressors on blackboard.  c. Go over new vocabulary that students will encounter in the reading.  d. Students read a section of the reading silently as the teacher reads aloud, then repeat sentences after the teacher, then respond to oral comprehension questions.  e. In pairs students read the passage to each other.  f. Students do the exercises. |
| Materials  Blackboard and chalk, reading *Stressed Out* |
| Assessment #1  The teacher walks around the class and listen to students read.  The teacher walks around the class and monitors the exercises. |
| Wrap Up Reflection  What did you learn about stress that you didn’t know before? |