Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Phonics Date: 5-4 -15

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| Skill Objective #1 (Students will be able to…)  Students will be able to read and write 2 syllable words with long vowels |
| Frameworks: R2.1e |
| Content Objective #1 (Students will know that…)  Students will know that a 2 syllable word is composed of two one syllable words |
| Frameworks:  R2.1e |
| Activities  1a. Review one syllable words with long and short vowels  b. Teacher demonstrates how 2 short or long syllable words or letter combinations make up two syllable words, Eg pan-cake  c. Students repeat as the teacher reads a list of 2 syllable words with long and short vowels that are written on the blackboard  d. Students practice reading two syllable words on handout  d. Students write the two syllable words from dictation |
| Materials  Blackboard and chalk, handout |
| Assessment #1  The teacher walks around the class and listens to students read the word lists. The teacher walks around the class and looks as students write the dictated words. |
| Wrap Up Reflection  How can you help yourself read a two syllable word you find difficult? |

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Lesson: Bill of Rights Date: 5-4 -15

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| Skill Objective #1 (Students will be able to…)  Students will be able to read and understand information about the Bill of Rights |
| Frameworks:  R1.2a |
| Content Objective #2 (Students will know that…)  Students will know the rights in the first amendment. |
| Frameworks:  Navigating Systems 1-3 |
| Activities  1a In a democracy people have rights. What are some of those rights? Students brainstorm and teacher writes answers on board.  b. What are the differences between a citizen’s and anon-citizen’s rights? Do our rights mean we can do whatever we want? Why or why not?  c. How do we know what our rights are? Where is it written?  d. Students read a passage about the first amendment and answer written questions. |
| Materials  Blackboard, chalk, handout |
| Assessment #1  The teacher walks around the class and checks that the information is correct. |
| Wrap Up Reflection  Why is it important to know this information? |