Class: Reading Writing Foundations Teacher: Meryl Becker

Lesson: Phonics Date: 5-4 -15

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| Skill Objective #1 (Students will be able to…)Students will be able to read and write 2 syllable words with long vowels |
| Frameworks: R2.1e  |
| Content Objective #1 (Students will know that…)Students will know that a 2 syllable word is composed of two one syllable words |
| Frameworks: R2.1e |
| Activities1a. Review one syllable words with long and short vowelsb. Teacher demonstrates how 2 short or long syllable words or letter combinations make up two syllable words, Eg pan-cakec. Students repeat as the teacher reads a list of 2 syllable words with long and short vowels that are written on the blackboardd. Students practice reading two syllable words on handoutd. Students write the two syllable words from dictation |
| MaterialsBlackboard and chalk, handout |
| Assessment #1The teacher walks around the class and listens to students read the word lists. The teacher walks around the class and looks as students write the dictated words. |
| Wrap Up ReflectionHow can you help yourself read a two syllable word you find difficult? |

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Lesson: Bill of Rights Date: 5-4 -15

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| Skill Objective #1 (Students will be able to…)Students will be able to read and understand information about the Bill of Rights |
| Frameworks: R1.2a |
| Content Objective #2 (Students will know that…)Students will know the rights in the first amendment.  |
| Frameworks: Navigating Systems 1-3  |
| Activities1a In a democracy people have rights. What are some of those rights? Students brainstorm and teacher writes answers on board. b. What are the differences between a citizen’s and anon-citizen’s rights? Do our rights mean we can do whatever we want? Why or why not?c. How do we know what our rights are? Where is it written?d. Students read a passage about the first amendment and answer written questions. |
| MaterialsBlackboard, chalk, handout |
| Assessment #1The teacher walks around the class and checks that the information is correct. |
| Wrap Up ReflectionWhy is it important to know this information? |