Class: RWF Teacher: .Lis Stark

Theme/Lesson: “A Horrible Thought” and Prepositions Date: Dec. 2, 2014

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Remembering is a big part of reading and writing.  2. They can read difficult stories with vocabulary help and thinking about their own experiences | L2.2a L2.2c L3.2e  S2.2c S3.2b S3.2d S1.4a L3.4d  R1.2a R1.2b j R1.2c R1.4a R2.2d R2.2 R3-4 a  W1.2 c W1.2d W2.1e W2.2d W2.2e W2.2f W2.4c W1.4b |
| 3. We use prepositions all the time to tell location.  4. Writing messages in cards can be a beautiful gift. |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Remember the homework story “A Family Photo” with prompting questions from me. Remember what they predicted about the next story in *Holding the Bag* with prompts from me.  2. Write a birthday greeting that expresses how they feel in a card for Anne, the volunteer |
| 3. Read through a long list of vocabulary words in alphabetical order and find the definitions using alpha order.  4. Correctly identify vocabulary words from pictures and matching definitions.  5. Use the words in the story to help them answer comprehension questions.  6. Use the proper prepositions of place to talk about rooms in a home. |

**ACTIVITIES: MATERIALS:**

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| 1. Students turn over their homework story and try to answer my prompting questions about specific facts in their homework story over the long weekend. Recall.  2. Review corrected and returned writing papers and ask questions about their mistakes. Learn from mistakes.  3. Use context clues to identify the purpose of a number of greeting cards. Brainstorm appropriate, meaningful sentiments to say in a birthday card for Anne, our volunteer.  4. With my prompting questions, recall what predictions they wrote before Thanksgiving about the events in the next story in *Holding the Bag*.  5. Read through a long list of vocabulary words and give examples to show they understand the definitions.  6. Use prior knowledge to think of a time when they were very frightened. How did they feel when they were safe again?  7. Practice fluency by listening and choral reading, “A Horrible Thought” in Holding the Bag. Answer comprehension questions.  8. Describe places, using prepositions and talking about furniture. | The homework story, “A Family Photo” from *That’s Life*.  A variety of bought greeting cards  My vocabulary list for “A Horrible Thought”  Grammar in Action |

**ASSESSMENT(S):**

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| **Performance**  **Informal –** How well do students recall what they wrote in their predictions for the next story in Holding the Bag? They were VERY excited about their answers before Thanksgiving. Did it stay with them?  **Formal-** How accurately can students answer new comprehension questions after using many prereading strategies. |

**WRAP-UP & REFLECTION:**

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