Class: RWF Teacher: Lis Stark

Theme/Lesson: Nouns/singular vs. plural/”Shredded Money” Date: Nov. 4, 2014

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Adjectives describe nouns. (This is a review) Greeting cards are printed for different purposes and for different people. | L1.2a L1.2b L2.2a L2.2b  S2.2a S2.2b  R1.2b R2.2f W1.2c  W1.2 c W1.2d W2.1e W2.2d W2.2e W2.2f W2.4c W1.4b |
| 2. A noun is a word that represents a person, place, thing, or idea. Nouns can be singular or plural. Articles A and An come before singular nouns, depending on whether they start with a vowel or a consonant.  3. US bills are printed at the Bureau of Engraving in Washington, DC |
| **Skill Objective(s)** (Students will be able to…) |
| 1. Describe the colors and purposes of 3 different greeting cards.  2. Identify and categorize noun pictures/words as people, places, things, ideas.  3. Say whether the noun word starts with a consonant or a vowel. |
| 4. Write a or an before single noun, depending on whether it starts with a vowel or a consonant.  5. Identify classroom objects, name them, and say whether they are singular or plural.  6. Answer questions about the Bureau of Engraving after reading a little information about it.  7. Listen to me read, “Shredded Money” in Holding the Bag and answer questions correctly, orally.  8. Act out a script about finding shredded money. |

**ACTIVITIES: MATERIALS:**

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| 1. Look at 3 different greeting cards and brainstorm descriptions/map out adjectives about these cards on board.  2. Read a list of nouns on the board and identify the ones that start with a vowel.  3. Correctly complete exercises on pp. 22-23 in Grammar in Action about nouns.  4. Spell ten sight words correctly in a dictation.  5. Guess how US money is printed and read p. 31 in *Holding the Bag* about the Bureau of Engraving. | 3 different greeting cards  My pictures of nouns (places, things, ideas, people)  My sight word dictation papers  A dollar bill  Shredded paper in a plastic bag  *Grammar in Action* level 1  *Holding the Bag* ch. 5  My grammar homework paper |

**ASSESSMENT(S):**

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| **Performance**  **Did the students spell the ten sight words correctly? We practiced these words in two prior classes.**  **Can students identify when a singular noun needs a or a in the exercises on p. 22-23 in Grammar in Action?**  **Can students orally answer my comprehension questions while I read “Shredded Money”?** |  |

**WRAP-UP & REFLECTION:**

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| Is the story, Holding the Bag getting too difficult for the students? Should we focus on the grammar book and just touch upon a few more stories in the novel? |