Class: RWF Teacher: Lis Stark

Theme/Lesson: Review Life Skills/Organize Lists Date: Feb. 4, 2014

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. Spelling is exact. There is more than one correct way to write dates | L2.2a L2.2c L3.2eS2.2c S3.2b S3.2d S1.4a L3.4dR1.2a R1.2b j R1.2c R1.4a R2.2d R2.2 R3-4 aW1.2 c W1.2d W2.1e W2.2d W2.2e W2.2f W2.4c W1.4b  |
| 2. We can organize information (words/ideas) into lists |
| **Skill Objective(s)** (Students will be able to…) |
| 1. match up dates written with just numbers with dates spelled out |
| 2. divide the alphabet into two lists: vowels and consonants3. spell closed short a syllables from dictation4. identify the concepts (titles) of lists of everyday words (It’s a worksheet.) and generate their own lists of drinks and colors 5. identify the names of some sophisticated emotion words6. generate a list of what makes them feel…happy (free writing in blue book) |

**ACTIVITIES: MATERIALS:**

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| 1. Warm up: Which is correct? why? FeBruary Febuary february February 2. match date cards: students find partner with same date but written in different style on card3. phonics Pure & Simple lesson 1 modified to include dictation on writing strips with erasable markers4. what’s a list? brainstorm an example on board (restaurants)5. student partners use worksheet to identify titles of various printed lists and then generate their own lists of drinks and colors in a simple competition6. Students repeat the names of more complex emotion words while studying pictures of facial expressions to identify the emotion7. blue book free writing: students generate their own lists of things that make them happy 8. Homework: (worksheet) organizing words/ideas into 4 distinct lists: jobs; health problems; holidays; cities  | Index card pairs with matching dates written in different stylesPhonics Pure and Simple lesson 1 script; writing strips; erasable markers; Attachment 1 worksheet: “Lists”Emotion words and pictures handoutBlue books for free writingAttachment 2 worksheet: “Organize Lists” |

**ASSESSMENT(S):**

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| **Performance:**Life Skills: Who is able to match up dates independently?Phonics: Who is able to distinguish consonant sounds to write short a closed syllable words from dictation correctly?Vocabulary: Who can generate lists of drinks/colors?Self Expression: Who can generate a list of things that make them happy? |  |

**WRAP-UP & REFLECTION:**

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| Question before closing: How do you use lists in your life? Can you think of new ways to use lists in your life? |