Class: ELL2 Teacher: Miriam Marriner Date: November, 2013

Theme/Lesson: Revise a paragraph in the computer lab, practice simple past tense, and present a story to the group

**LESSON OBJECTIVE(S):**

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| **Content Objective(s)** (Students will know that….) | **ELL or ABE/ASE Frameworks Strands & Standards** |
| 1. jobs/work - simple conversations (supervisors and workers, reporting problems) safety on the job. |  |
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| **Skill Objective(s)** (Students will be able to…) |  |
| 1. Grammar - introduce simple past tense, regular verbs and awareness of irregular verbs. (affirmative, negative, questions) | Writing standard 2.4d  Use intermediate grammatical structures (some irregular past verb tenses) |

**ACTIVITIES: MATERIALS:**

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| 1. Overview: In the previous class students worked in pairs to write a paragraph about a picture of a work accident. They were able to practice using simple past with regular verbs and use a few common irregular verbs. They also needed to find new vocabulary to tell the story.  2. In the computer lab, each student sits at a computer and opens a Word document. Each student will type and revise his/her paragraph from the previous class. Students will focus on correct spelling and use of simple past tense, telling a good story about the picture, and use of new vocabulary related to the picture. Those who are more advanced can use correct formatting and insert an image. | pictures of work related accidents  computer lab  dictionary  projector/screen/elmo |

**ASSESSMENT(S):**

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| Performance   * While in the computer lab student is able to listen to and follow directions to navigate in Windows, open a Word document, type a paragraph and print a copy. * Student has a revised paragraph with correct spelling of simple past tense and other new vocabulary. * Student presents his/her paragraph to the group. |  |

**WRAP-UP & REFLECTION:**

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| Back in the classroom, I would like to capture video on the iPad of the presentations, so the presenter can watch it later to evaluate his/her activity. This could lead to an extension activity for talking in the past tense about what they did or didn’t do well. |