Class: ELL 3 Teacher: Jimmy LaVecchio

Lesson: Dear Abby… Date: January 2015

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| Skill Objective #1 (Students will be able to…)   * Know the form and function of the first conditional. * Know what function of the conditional in everyday English. | Skill Objective #2 (Students will be able to…)   * Distinguish the first conditional in text * Give advice using the first conditional * Learn about advice columns (“Dear Abby…”) |
| Frameworks: L1.2d, L3.3a, S2.3, R1.4a, R3.4b, W1.4d, W3.4b | Frameworks: L1.4c, L2.3a, L3.4, S2.4b, S3.3d |
| Content Objective #1 (Students will know that…)   * The first conditional has a specific type of formation * We use the first conditional to talk about future events that are likely to happen. | Content Objective #2 (Students will know that…)   * The first conditional is used to give advice to others. |
| Activities  1a. Introduce first conditional connecting idea with future. Have students write future sentences about their goals.  b. Show formation of first conditional by converting future sentences into first conditional sentences.  c. ***If + present tense + will + main verb (infinitive)***  Put these *if* clauses on the board:    **If it rains…**  **If I speak more English…**  **If I leave home late…**  **If I have enough money…**  **If the rain is delayed…**  d. Have them complete the sentences separately, give them about 10-15 minutes. After, randomly choose people to complete the sentences, I usually just write it as they say it. After that’s done, go through the sentences and point out the if clause, the verbs (present tense, will, and main verb) | Activities  1a. Have students read Dear Abby article. How would you respond to this situation? Create 3 sentences using conditional  b. Review what a “Dear Abby” is and its place in American culture.  c. Hand out “Dear Abby” conversation cards.  d. Break students into pairs.  Each pair reads small article and works together to give advice using first conditional. |
| Materials | Materials   * “Dear Abby” reading * “Dear Abby” conversation cards |
| Assessment #1   * Sentence conversion activity * Sentence creation activity * Oral assessment of reading out loud | Assessment #2   * Reading of “Dear Abby” * Pair work for conversation cards. |