Class:\_\_\_ELL C\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_Bethany Vaughn\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson\_\_ October\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_10/30/15\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Skill Objective #1 (Students will be able to…)Use vocabulary words in a new context |
| Frameworks:W3.4b Take risks by writing longer sentences and using new vocabulary |
| Content Objective #1 (Students will know that…)Abstract nouns are not verbs |
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| ActivitiesStudents will have dry erase boards along with markers and erasers. Write the following sentences on the board, allowing students to record if the sentence is a noun or a verb.I love my mother.I have a love of cats.The man was brave.He won an award for bravery.My children bring me joy.I need some rest and relaxationI relax on the weekends.Assign students an abstract noun. Ask students to write a sentence using the abstract noun. Write a few examples on the board and make corrections as necessary. |
| MaterialsDry erase supplies |
| Assessment #1Students have correct answers |
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| Skill Objective #2 (Students will be able to…)Create questions using past continuous tense |
| Frameworks:W2.4d Use intermediate grammatical structures(e.g. past continuous and some irregular past verb tenses; comparatives and superlatives) |
| Content Objective #2 (Students will know that…)Past continuous questions are similar in format to present continuous questions |
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| ActivitiesDirect instruction: demonstrate the use of past continuous in several questions. Students think and share with a partner, what is similar in each of the sentences?Have students create questions on their own. Write the following answers on the board, ask students to create the question.She was wearing a red sweater.They were traveling to Cuba.My sister and I were talking.The store was selling pots and pans. |
| MaterialsGrammar Step by Step, pg.  |
| Assessment #2Answers show proper use of past continuous verbs. |
| Skill Objective #3 (Students will be able to…)Create a story using photos as prompts |
| Frameworks:W3.4b Take risks by writing longer sentences and using new vocabulary |
| Content Objective #2 (Students will know that…)Past continuous tense can be used to tell a story |
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| ActivitiesGive students a photograph and ask students to spend a moment looking at the photo for clues of what was happening when the picture was taken. Students think and share their ideas with a partner. Divide students into larger groups. Students will do a “Zoom” story. Each student will use their photograph to add to the story, integrating something from the photo into their story. When students are done speaking, they will begin writing their story, trying to remember different parts of the story told by all members of the group. |
| Materialsphotographs |
| Assessment #3After collecting stories, read selections of the story to the class. Write some of the sentences on the board and make any corrections necessary. |