**Reading Comprehension Lesson Planner**

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| **Text** |  |
| **Content objectives***
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**BEFORE READING**

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| **Activate Prior Knowledge & Build background:** * Connect to prior learning
* Provide information not provided by the text
* Use visuals and videos
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| **Teach fast words** | **Word:** Definition |
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| **Teach deep words** | **Word:** Definition; examples (maybe non-examples); questions to deepen understanding |
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| **Set reading purpose** |  |

**DURING READING**

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| **Use fix–up strategies:** **I have to stop because I don’t see why…****I’m going to…**  |
| **ReTaPE:** **Re**read the sentence with the hard part. **Ta**lk about pieces of the sentence. **P**ut them together.**E**xplain the sentence again. | **Look back:** Look backat the sentence before.Talk about what it says. ReTaPE. | **Look ahead:**Look ahead at the next sentence.Talk about what it says.ReTaPE. |
| ¶# | **Practice type:**Modeled (M)Prompted (P) Guided (G) | **Strategy type:**ReTaPELook backLook ahead | **Language** |
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| **Ask and answer questions** |
| ¶# | **Asker:** Teacher (T)Student (S) | **Question type:** Right there (RT)Think & search (TS)Author and me (AM) | **Language** |
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| **Get the gist** |
| ¶# | **Practice type:**Modeled (M), Prompted (P), Guided (G) | **Language:** **Most important who or what** (Who or what)**Most important thing about the who or what** (Most important thing)**Main idea statement in about 10 words** (Main idea statement) |
|  |  | Who or what |  |
| Most important thing |  |
| Main idea statement |  |
|  |  | Who or what |  |
| Most important thing |  |
| Main idea statement |  |