**Reading Comprehension Lesson Planner**

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| **Text** |  |
| **Content objectives** | |

**BEFORE READING**

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| **Activate Prior Knowledge & Build background:**   * Connect to prior learning * Provide information not provided by the text * Use visuals and videos |  |
| **Teach fast words** | **Word:** Definition |
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| **Teach deep words** | **Word:** Definition; examples (maybe non-examples); questions to deepen understanding |
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| **Set reading purpose** |  |

**DURING READING**

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| **Use fix–up strategies:**  **I have to stop because I don’t see why…**  **I’m going to…** | | | | | |
| **ReTaPE:**  **Re**read the sentence with the hard part.  **Ta**lk about pieces of the sentence.  **P**ut them together.  **E**xplain the sentence again. | | | | **Look back:**  Look backat the sentence before.  Talk about what it says.  ReTaPE. | **Look ahead:**  Look ahead at the next sentence.  Talk about what it says.  ReTaPE. |
| ¶# | **Practice type:**  Modeled (M)  Prompted (P) Guided (G) | **Strategy type:**  ReTaPE  Look back  Look ahead | **Language** | | |
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| **Ask and answer questions** | | | |
| ¶# | **Asker:** Teacher (T)  Student (S) | **Question type:**  Right there (RT)  Think & search (TS)  Author and me (AM) | **Language** |
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| **Get the gist** | | | |
| ¶# | **Practice type:**  Modeled (M), Prompted (P), Guided (G) | **Language:**  **Most important who or what** (Who or what)  **Most important thing about the who or what** (Most important thing)  **Main idea statement in about 10 words** (Main idea statement) | |
|  |  | Who or what |  |
| Most important thing |  |
| Main idea statement |  |
|  |  | Who or what |  |
| Most important thing |  |
| Main idea statement |  |