**Mary McCaffrey- Level 5**

**Speaking Activity: “Read, Reflect, Write and Discuss”**

Using quotes to practice multiple skills and set up lesson by building context.

Steps:

1. Pre-teach vocabulary
2. Ask students to silently read the quotes and reflect on its meaning. What is the idea the quote is the bigger idea the quote is expressing?
3. Ss write a few lines about what the quote means to them
4. Peer share- partners compare their interpretation of the quotes. “Do you agree or disagree with one another’s interpretation?”
5. Discuss quotes: “Do you agree with the quote?” Why or why not?
6. Share-back: Ss choose one quote that resonated with them and shares back with the whole class why.

**Example:**

**Quotes about $$$$$**

1. Read each quote silently. Think about its meaning. Pay attention to who said the quote. Do you know who it is?
2. Write a few sentences about what the quotes means to you. Your **interpretation**.
3. Share your understanding of the quote with a partner. Do you agree or disagree?
4. Choose a quote that **resonates** with you. Explain why.

1. Never spend your money before you have earned it. – Thomas Jefferson

2. Money has never made man happy, nor will it, there is nothing in its nature to produce happiness. The more of it one has the more one wants it. – Benjamin Franklin

3. Money is only a tool. It will take you wherever you wish, but it will not replace you as the driver. – Ayn Rand

4. There’s no such thing as a free lunch. –Milton Friedman

5. Money equals freedom. – Kevin O’Leary

6. Friendship is like money, easier made than kept. – Samuel Butler.