Lesson – controlled speaking practice for integrating simple sentence patterns and using don’t and doesn’t

From Meryl - used in Reading Writing Foundations

Day 1 – Divide students into 3 big groups. Each group takes one of the 3 parts and practices as a jazz chant.

Day 2 - Same as day 1. Then put students in groups of 3. Each takes a role and they read through. Change roles and do again until they do all 3 roles.

Day 3 - Put students in different groups of 3, take roles and read through but with a different food, eg chicken instead of fish. Then put down papers and role play in groups of 3.

Don’t – doesn’t

Pat: We have fish for dinner.

Chris: I don’t like fish. I don’t eat fish. Sorry. I don’t want it.

Pat: What! You don’t like fish! You don’t eat it? You don’t want it?

Chris: No! I don’t want it!

Alex: What’s the problem?

Pat: She doesn’t like fish. She doesn’t eat fish. She doesn’t want it.

Alex: What!? She doesn’t like fish? I love fish!