**Welcome to ELL Intensive Level 1**

**Monday, Tuesday, Wednesday, Thursday, Friday 9:00-12:00 noon**

Teacher: Jimmy LaVecchio-MWF/Lis Stark-TTh Room: 119b\117

This is a fast class for serious students. Class meets 5 days per week MTWThF.

Coming to school every day should help you make fast progress so that you reach your goals more quickly. The class covers speaking, listening, grammar, reading, writing, vocabulary, and pronunciation and is designed to help you build strong skills to succeed in getting a diploma, going to college, or getting a professional job. With hard work, all students should move forward at the end of this cycle.

Expectations:

* Come to every class and be ON TIME, by 9am.
* Bring your textbook and/or workbook, notebook, a pencil, an eraser, and your homework.
* Participate actively, work cooperatively, and treat everyone with respect.
* Speak only English in class. Find ways to practice your English outside of class.
* Do all your homework. To make progress, you *must* study outside of class. We recommend at least one hour of homework per day.

Look at your progress - Assessments:

* I will look at your homework, tests, and work in class.
* You will take the TABE reading test 2 or 3 times a year to show your progress in English.
* You and I will complete your progress report together in the middle of the cycle. You will see where you are strong and where you need to improve.

What is your next class?

* At the end of the cycle, you and I will decide together if you are ready to go to Intensive 2. We want to promote all students to the next level if possible.
* If you need more practice with the Intensive 1 material, you will repeat this level.
* You can repeat this level only one time. You cannot repeat two times. If you are not ready for Intensive 2 at the end of your second time, the counselor will talk with you about your choices.

Talk with me:

Do you have questions or suggestions for class? Please talk with me. I want to hear from you! This class is for you. It is important that you are happy, comfortable, and learning.

To advance to Intensive Level 2, you should be able to:

**Listening/Speaking**

* Understand simple phrases containing quotidian vocabulary (including numbers, time, days of the week, months, seasons, weather, etc.) and structures.
* Understand and answer mixed wh- questions.
* Express basic ideas and survival needs, including asking and responding to related questions.
* Participate in routine social conversations (i.e. greetings, invitations).
* Ask and respond to questions using familiar vocabulary, structures, and phrases.
* Follow simple written and oral directions/commands.
* Share and express orally personal info, such as likes and dislikes.
* Use learned sentence stems for group discussions.
* Demonstrate basic oral control of grammar addressed in class.

**Grammar**

* Master using BE in simple present tense statements, negatives, and questions.
* Use simple present, present continuous, simple past, and present perfect with some accuracy.
* Use possessive adjectives.
* Use basic prepositions of time and place.
* Accurately apply adverbs of frequency.
* Know that subject pronouns replace nouns.
* Know that verbs need to match subject # and why; avoid using a noun (subject) with a subject pronoun -- e.g. *Maria she is here.*
* Know the difference between singular and plural nouns and recognize and use accurately.
* Generate questions using appropriate question words and syntax.

**Reading**

* Phonics – Know names of letters of alphabet, vowels, consonants. Recognize long and short vowel sounds
* Understand that fluency is a goal.
* Understand direction words to help interpret instructions and exercise examples.
* Understand simple text on familiar topics and topics introduced in textbook.
* Demonstrate comprehension of a simple passage by correctly recalling aspects of the passage and/or correctly answer comprehension questions.
* Find simple facts in a passage – e.g. What time?  Where? -- to support an answer or opinion.

**Writing**

* Write personal information (name, address, phone number).
* Fill in basic forms with appropriate personal information.
* Write sentences with mostly regular spelling, capital letters, and ending punctuation.
* Share and express in basic writing personal information such as likes and dislikes.

**Digital/Study Skills**

* Display motivation, organization, and ability to study and complete homework assignments.
* Demonstrate digital literacy adequate to complete assignments.
* Demonstrate appropriate social skills in whole class and collaborative situations.