**Welcome to ELL Intensive Level 3**

**Monday, Tuesday, Wednesday, Thursday, Friday 9:00-12:00 noon**

Teacher: Laura Brooks/ Julia Kim Room: 121a

This is a fast class for serious students. Class meets 5 days per week MTWThF.

Coming to school every day should help you make fast progress so that you reach your goals more quickly. The class covers speaking, listening, grammar, reading, writing, vocabulary, pronunciation and is designed to help you build strong skills to succeed in getting a diploma, going to college, or getting a professional job. With hard work, all students should move forward at the end of one cycle.

This is the highest level ELL morning class. Part of your time in the class will be devoted to making a clear plan for your next steps. Your teacher and counselor will work with you on your plan. Next steps may include: taking classes in SCALE’s ABE department to obtain a high school credential, going to college or a college transitions program, participating in a job training program, applying for a new or better job. Whatever your goals are, we want to work with you to help you achieve them.

Expectations:

* Come to every class and be ON TIME, by 9am.
* Bring your textbook and/or workbook, notebook, a pencil, an eraser, and your homework.
* Participate actively, work cooperatively, and treat everyone with respect.
* Speak only English in class. Find ways to practice your English outside of class.
* Do all your homework. To make progress, you *must* study outside of class. We recommend at least one hour of homework per day.

Your progress – Assessments & Next Steps:

* I evaluate you based on your homework, tests, and work in class.
* You will take the TABE reading test 2 or 3 times a year to show your progress in English.
* You and I will complete your progress report together in the middle of the cycle. We will discuss your strengths and areas in need of improvement.
* At the end of the cycle, you and I will decide together if you are ready to graduate from Intensive 3. We want to help you move on to your next step after one cycle if possible.
* If you need more practice with the Intensive 3 material, you might repeat this level.
* You can repeat this level only one time. You cannot repeat two times. If you are not ready to graduate from Intensive 3 at the end of your second time, the counselor will talk with you about your choices.

Talk with me:

If you have questions or suggestions for class, please talk with me. I want to hear from you! This class is for you. It is important that you are happy, comfortable, and learning.

These are things you should be able to do at the end of Intensive Level 3:

Listening/Speaking

* Participate effectively in practical, persuasive, and social conversation; expand ideas beyond basics.
* Understand 80%-90% native English conversation when the speaker is talking clearly at a normal speed about quotidian subject matter.
* Speak fluently in both familiar and unfamiliar situations.
* Function independently in daily survival, social, and work situations.
* Convey and explain complex ideas.
* Demonstrate good control over grammar (75% accuracy).
* Self-correct.
* Handle difficult situations -- i.e., speaking to the boss or to the doctor, using the telephone.
* Use vocabulary as necessary to restate ideas and explain ideas more clearly.

Grammar

* Control basic grammar including present, past, and future tenses (75-85% accuracy), as well as present and past perfect tenses.
* Incorporate a variety of verb tenses, compound sentences, and expressive structures into speaking and writing.
* Recognize and correctly interpret most verb tenses in text.

Reading

* Read and understand fiction and non-fiction text in English at a reading level of GLE 6-8.
* Comprehend text organization and locate main ideas in reading.
* Retell, summarize, and analyze a story, article, or passage both orally and in writing.
* Read and understand stories and articles written for native speakers of English at a reading level of GLE 4-7.
* Demonstrate a developing level of oral reading fluency, with appropriate chunking/phrasing.
* GLE 6 or higher on TABE reading test

Writing

* Free-write at least 1 page, handwritten, and single-spaced.
* Use appropriate mixed verb tenses.
* Use a mix of simple, compound, and complex sentences with appropriate connecting words -- (and, but, so, because, although, when, while) and appropriate punctuation.
* Write for a variety of reasons (letters, narratives, opinions, descriptions, summaries).
* Understand and employ principles of paragraph organization.
* Understand how to organize writing for a formal essay, using paragraphs with topic sentences, supporting sentences, and summary sentences.
* Write a 5-paragraph essay on an assigned topic.
* Effectively use the writing process to generate, edit, and refine a piece of writing.

Digital/Study Skills

* Use MS Office programs to produce finished work.
* Upload and download documents and materials to/from the Internet/Cloud.
* Compile a digital portfolio of work including a resume, cover letter, and a college application essay.